



Scholarly Activity Policy

Policy Category	Academic
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Policy Owner	Executive Dean
Responsible Officer	Executive Dean
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Contact Officer	Registrar
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Review date	3 years
Version	2017.1
Related Documents	Scholarly Activity Procedure Staff Professional Development Policy Staff Professional Development Procedure

1. Purpose

This Policy seeks to encourage, guide and underpin a culture of scholarship throughout the Australian Institute of Higher Education Pty Ltd ('the Institute').

2. Principles

Key principles informing this Policy and the associated Procedure are:

- That a commitment to scholarship is a joint responsibility shared by individual members of staff, managers and the Institute
- That staff members are encouraged to seek appropriate opportunities for scholarship internally and externally

3. Context

This Policy has been developed in order to address the Institute's ongoing commitment to nurturing a culture of scholarship.

4. Scope

This Policy applies to all permanent and sessional/casual academic staff of the Institute and their managers.

5. Definitions

See the *AIH Glossary of Terms* for definitions.

6. Policy details

Scholarship is demonstrated through a range of scholarly activity (see **Scholarly Activity Procedures**), overseen by the Academic Board and supported by the Executive Dean. The Executive Dean is responsible for developing a framework for encouraging and facilitating scholarship with each academic member in accordance with their discipline area.

As disciplinary specialist's, academics are expected to keep up to date with current thinking in their specialist areas and drive their own professional development through active scholarship. The Institute commits the resources necessary to facilitate scholarship and provides a supportive framework for academics to engage in scholarly discourse both within the Institute and in relation to external academia.

Excellence in teaching is an outcome of the interaction of deep knowledge in the discipline and an understanding of teaching and learning paradigms. Academics who have a deep disciplinary understanding are more likely to go beyond simple didactic instruction; they may use a variety of student-centred teaching techniques such as experiential and discovery methods. Scholarship that links the content of the units with quality teaching methodologies will assist staff to reflect critically on both unit content and teaching and learning processes.

7. Legislation

This Policy and the associated Procedure comply with Higher Education Standards Framework standard 3.2 (Staffing), which specifies that:

“3. Staff with responsibilities for academic oversight and those with teaching and supervisory roles in courses or units of study are equipped for their roles, including having:

- a. knowledge of contemporary developments in the discipline or field, which is informed by continuing scholarship or research or advances in practice.”

8. Version Control

This Policy has been endorsed by the Australia Institute of Higher Education Academic Board as at February 2017 and is reviewed every 3 years. The Policy is published and available on the Australian Institute of Higher Education website <http://www.aih.nsw.edu.au/> under 'Policies and Procedures'.

Change and Version Control				
Version	Authored by	Brief Description of the changes	Date Approved:	Effective Date:
2016-2	Registrar	Updated template.	6 July 2016	6 August 2016
2017-1	Ms. McCoy	Restructured document; added table at beginning	22 February 2017	6 March 2017